

PARTICIPANT FORM for the SUMMER SCHOOL

Constructivism and Enaction

A new paradigm for Cognitive Science

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I. – SITUATION

Status : Research scientist

University/ Laboratory : EDF R&D, Laboratory of Design for Cognition, Head EHESS. Centre d'Etudes Transdisciplinaires. Directeur de recherches CNRS associé.

Website labo/perso : <http://www.ehess.fr/centres/cetsah/CV/lahlou.html>

Special information(s) (article, scientific responsibility, participation to research projects, other...) :

III. – RESEARCH THEME

Please indicate briefly (10 lines max) your themes of research, and 4 or 5 key words

I work on the determination of activity at detailed level, with special attention to the respective influence of context and subject's intentions. More specifically, I observe workers' practices in IT augmented environments, using the living lab which we set up for this at EDF R&D. There we develop, co-design and test new systems. I use, among other theories, the very valuable work of Ed Hutchins (whose discussant I will be in this summer school). We've had collaboration with his lab for a couple of years now.

Enaction theory seems very relevant for my work, but I never really took time to read in depth the various trends, I am so ignorant. So this is an opportunity!

III. – VIDEOS AND EXPERIMENTAL MATERIAL

Moments of relaxation might be the occasion to share and show original scientific video documents (not too long) or experimental material (which could be used by all the participants). A video party and an experimental demonstration session have been planned. Could you indicate video or experimental material you would like to present.

Videos :

I'll be happy to share video material, including what we do with the wearable camera (subcam), the accelerated ceiling time-lapse cameras (offsats) and the 360° video cameras, if anybody is interested.

A recent presentation in a streamed video, including video clips is available online (open the , pick your choice :

http://scpd.stanford.edu/scpd/students/DAM_UI/pages/VideoList.asp?CourseInfo=CS547&URL=http://stanford-online.stanford.edu/xml/spring2006/cs547video.xml

(save the “videource DSL+” file of the April 7 seminar on your desktop and then open it with any viewer)

Experimental demonstration :

I may bring a subcam.