



PARTICIPANT FORM for the SUMMER SCHOOL

Constructivism and Enaction A new paradigm for Cognitive Science

FIRSTNAME: EMMANUEL NAME: BELLENGIER



tography

I. - SITUATION

| Status: | ☐ University teacher | ☐ Research scientist | ★ Thesis student | □ Post-doc | \square Other: | | | |
|---|--------------------------|-----------------------|------------------------|-------------|------------------------|--|--|--|
| Universi | ty/ Laboratory : EA 2223 | 3 COSTECH - Universit | té de technologie de (| Compiègne / | Université de Provence | | | |
| Website labo/perso : http://www.utc.fr/~ebelleng/ | | | | | | | | |
| Special information(s) (article, scientific responsability, participation to research projects, other): | | | | | | | | |

III. – <u>RESEARCH THEME</u>

My research focuses on disfuencies and on the interface between syntax and semantics. I'm building a constraint based model of disfluencies based on Property grammar formalism.

Linguistics, construction grammars, psycholinguistic, disfluencies\

III. – <u>VIDEOS AND EXPERIMENTAL MATERIAL</u>

| Moments of relaxation might be the occasion to share and show original scientific video documents (not too long) or |
|--|
| experimental material (which could be used by all the participants). A video party and an experimental demonstration session |
| have been planned. Could you indicate video or experimental material you would like to present. |

| V | id | eos | : |
|---|----|-----|---|
| • | Iu | CUS | • |

 ${\bf Experimental\ demonstration:}$